附件2： **青岛大学研究生课程教学评价表**

**学院（公章）： 听课日期： 年 月 日**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 课程名称 | | |  | | | | 授课教师 | | |  | | | | |
| 上课班级 | | |  | | 星期、节次 | |  | | | 教室 | |  | | |
| 授课主要内容： | | | | | | | | | | | | | | |
| 序  号 | 评价项目  (评价为优的标准) | | | | | 评 价 | | | | | | | 备注 | |
| 优 | | 良 | 合格 | | 不合格 | |
| 1 | 按时上下课，课前准备工作充分 | | | | |  | |  |  | |  | |  | |
| 2 | 有符合培养要求的教材（或讲义） | | | | |  | |  |  | |  | |  | |
| 3 | 授课重点明确、突出 | | | | |  | |  |  | |  | |  | |
| 4 | 教学内容充实，能联系实际 | | | | |  | |  |  | |  | |  | |
| 5 | 启发式教学、教学互动性把握得好 | | | | |  | |  |  | |  | |  | |
| 6 | 板书利用得当 | | | | |  | |  |  | |  | |  | |
| 7 | 有质量较好的电子课件 | | | | |  | |  |  | |  | |  | |
| 8 | 语言表达条理清楚，声音宏亮 | | | | |  | |  |  | |  | |  | |
| 9 | 对课堂能进行有效组织与管理 | | | | |  | |  |  | |  | |  | |
| 总体评价 | | | | | |  | |  |  | |  | |  | |
| 应到人数 | |  | | 实到人数 |  | 迟到人数 | | |  | | | | 出勤率 |  |
| 建议和意见：  听课人签名： | | | | | | | | | | | | | | |